

UNITED STATES DISTRICT COURT  
DISTRICT OF OREGON  
PORTLAND DIVISION

ROBERT BARROR, )  
                      )  
Plaintiff,         )  
                      )  
vs.                 ) Case No. 3:20-cv-00731-SB  
                      )  
CITY OF SAINT HELENS, and     )  
ADAM RAETHKE, in his         )  
individual capacity,         )  
                      )  
Defendants.         )

VIDEO CONFERENCE DEPOSITION OF  
TROOPER CHRISTOPHER COWEN

January 31, 2022

Christopher Cowen

1               BE IT REMEMBERED That, pursuant to stipulations  
2 between the parties, the deposition of TROOPER  
3 CHRISTOPHER COWEN was taken before Anne K. Love, a  
4 Certified Shorthand Reporter for Oregon on Monday,  
5 January 31, 2022, at 1:02 p.m.; all participants  
6 appearing remotely.

7

8               APPEARANCES

9

10              Appearing in behalf of the Plaintiff:

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33

34              ALSO PRESENT: None.

Christopher Cowen

1	INDEX	
2		
3	WITNESS:TROOPER CHRISTOPHER COWEN	
4	EXAMINATION:	PAGE:LINE
5	Mr. Steffen	4:5
6	Mr. Hansen	28:13
7		
8		
9		
10	OBJECTIONS:	PAGE:LINE
11	Mr. Hansen	16:22
12		18:23
13		19:8
14		20:3
15		26:16
16		
17		
18	EXHIBITS:	PAGE:LINE
19	1. OSP Incident Report	23:2
20		
21		
22		
23		
24		
25		

Christopher Cowen

1 TROOPER CHRISTOPHER COWEN

2 was called as a witness and, after having been first  
3 duly sworn, was examined and testified via video  
4 conference as follows:

5 EXAMINATION

6 BY MR. STEFFEN:

7 Q. Good afternoon, Trooper Cowen. My name is  
8 Justin Steffen. I am Robert Barror's attorney and he's  
9 filed a lawsuit against the City of Saint Helens  
10 alleging violation of his constitutional rights. I want  
11 to be clear neither the Oregon State Police or any  
12 troopers are named in the lawsuit. They're -- you're  
13 here just as a third-party witness only.

14 Do you understand that I'm here to ask you  
15 questions under oath just as if you were testifying in  
16 court in front of a judge?

17 A. I do understand.

18 Q. And I want to go over a couple of simple ground  
19 rules here. It's important that we try not to talk over  
20 each other so the court reporter can make a record, so  
21 please try to wait until I'm done asking a question  
22 before you answer and I'll try to wait until you're done  
23 with your answer before I ask my next question. Does  
24 that make sense?

25 A. Makes sense.

Christopher Cowen

1           Q. And if I ask you a yes or no question it's  
2 important to answer with an affirmative yes or no  
3 instead of uh-huh or huh-uh just so it's easier for the  
4 court reporter to transcribe everything. Does that make  
5 sense?

6           A. Understood.

7           Q. Are you currently taking any medications or other  
8 substances that would affect your ability to recall  
9 events?

10          A. No.

11          Q. Have you ever been deposed before?

12          A. I believe this is the first time I've been  
13 deposed.

14          Q. Okay. Well, you said you believe. Are you -- do  
15 you think you maybe were deposed but you can't quite  
16 remember?

17          A. I don't remember a time where I've been deposed.

18          Q. Okay. Have you reviewed any documents in order  
19 to prepare yourself for this deposition?

20          A. I have.

21          Q. And what documents were those?

22          A. My police reports or my narrative of the reports.

23          Q. Anything else?

24          A. I've reviewed the video. That's the only thing.

25          Q. Are you referring to the dash cam video from your

1 patrol car?

2 A. Yes, sir.

3 Q. Other than with your attorney, have you spoken to  
4 anyone about this lawsuit?

5 A. The only people that I've discussed it with have  
6 been Trooper Travis Killens and then Sergeant Luke  
7 Schwartz who is my immediate supervisor.

8 Q. What did you talk about with Trooper Killens in  
9 relation to this lawsuit?

10 A. That we were both being required to do a  
11 deposition of this and -- yeah, so we were made aware of  
12 the deposition when we got the notification. I don't  
13 remember when it was but we had chatted about it. And  
14 then I believe I had a conversation with Sergeant Luke  
15 Schwartz to notify him that I was being required to do a  
16 deposition.

17 Q. And what was Sergeant Schwartz's reply?

18 A. I don't recall what his exact reply was but more  
19 of the affirmative saying -- (audio interruption) --  
20 that he understood that I was doing a deposition.

21 Q. Did Trooper Schwartz -- sorry -- Sergeant  
22 Schwartz instruct you to answer in any particular way?

23 A. Not that I recall, no.

24 Q. Did Trooper Killens express any concern about  
25 being deposed?

Christopher Cowen

1 A. No.

2 Q. Since the incident we're going to talk about, the  
3 arrest of Mr. Barror, have you spoken to Officer Raethke  
4 since then?

5 A. Yes, but not about the incident.

6 Q. When did you last talk to Officer Raethke?

7 A. I've covered him on a couple of different calls  
8 since then but they've been very short and basically in  
9 the scope of a lawsuit enforcement contact. Nothing  
10 more than that.

11 Q. Have you spoken to Officer Raethke outside of  
12 work?

13 A. No, I have not.

14 Q. Other than the people you've already mentioned,  
15 have you spoken to anyone else about this lawsuit?

16 A. Other than my significant other, no.

17 Q. What did you tell your significant other about  
18 this lawsuit?

19 A. Just kind of voiced kind of what happened and  
20 that I was being -- doing a deposition today.

21 Q. How long have you been employed by Oregon State  
22 Police?

23 A. Five years on January 1 of this year.

24 Q. And have you been employed as a trooper that  
25 entire time?

Christopher Cowen

1 A. I have, yes.

2 Q. And where were you employed before that?

3 A. The Scappoose Police Department.

4 Q. How long were you employed there?

5 A. Just a tad over two years.

6 Q. And what about before the Scappoose Police  
7 Department?

8 A. Columbia City Police Department. For there I  
9 worked just a tad over a year full time, and before full  
10 time I believe it was four years as a reserve police  
11 officer with Columbia City.

12 Q. And was that your first law enforcement job?

13 A. That was. That's where I entered into law  
14 enforcement was with Columbia City.

15 Q. Okay. Can you briefly describe your job duties  
16 as a trooper with the Oregon State Police?

17 A. Yeah. So basically I'm assigned to the Saint  
18 Helens office and the state police kind of has a  
19 multitude of responsibilities. One, our primary  
20 responsibility is responding to calls for service along  
21 state-owned highway and property. So you'll commonly  
22 see us do traffic enforcement, DUI investigations, crash  
23 investigations, any calls for service out here on Sauvie  
24 Island in the ODFW, Oregon Department of Fish &  
25 Wildlife, state-owned beaches.

1           And then our secondary role really is  
2 supplementing law enforcement services for other  
3 agencies because out here in Columbia County there's a  
4 limited number of staff, so we find ourselves covering  
5 outside agencies such as Scappoose, Saint Helens,  
6 Clatskanie, Rainier, so forth.

7           Also I -- part of my other responsibilities with  
8 the state police I am a background investigator, so when  
9 an applicant applies for Oregon State Police and there's  
10 something local I'll do the background investigation.

11           I'm a field training officer, so when a recruit  
12 graduates the academy and goes through our pre-and-post  
13 program they'll be assigned to me if out here and I'm  
14 available, of course, and basically conduct field  
15 training for recruits.

16           I'm also a negotiator for our SWAT team commonly  
17 known as hostage negotiator.

18           Those are my responsibilities with the state  
19 police.

20           Q. And as part of your training as an Oregon state  
21 trooper are you trained in use of force techniques?

22           A. Yes. Yeah, we go through a defensive tactics  
23 course that's put on by the Oregon State Police.

24           Q. And is there any continuing education requirement  
25 for the use of force training?

1           A. Yes, so we do basically trimesters, so three  
2 times a year we go through kind of use of force either  
3 scenarios or training. So it's ongoing training with  
4 the state police.

5           Q. And does this training advocate the use of the  
6 least amount of force necessary to either effect an  
7 arrest or control the situation?

8           A. As long as it's objectively reasonable force,  
9 yes. The goal is to ultimately use the least amount of  
10 force -- (audio interruption). The goal is obviously  
11 making sure that the use of force -- using the least  
12 amount of force necessary to overcome the resistance  
13 that we're facing.

14           Q. Let's talk about the incident with Mr. Barror.  
15 Do you recall the Saint Helens Police Department  
16 assisting OSP in arresting Mr. Barror on August 6, 2019?

17           A. I do.

18           Q. And can you please describe how you came to be  
19 involved in that incident?

20           A. Yes. So I was riding in the passenger seat of  
21 the patrol car and Trooper Travis Killens was operating  
22 the patrol car. I was Trooper Killens' field training  
23 officer that day. We were on patrol and we overheard  
24 the Columbia County dispatch air traffic complaints and  
25 the traffic complaint was in substance that a pickup

1 truck was traveling at a high rate of speed. I believe  
2 it was like 100 miles an hour and that the RP was  
3 following, and driving in the center median of the  
4 highway if I recall correctly.

5 So when we got that information we were right  
6 there at the intersection of Highway 30 and Gable Road  
7 in Saint Helens. Trooper Killens turned around and we  
8 ended up locating the vehicle in question at the  
9 intersection of Mallard Road and Highway 30. The  
10 vehicle was traveling westbound on Highway 30 at  
11 Millard.

12 I remember seeing the truck pull into the  
13 right-hand dedicated only turn lane onto Millard to go  
14 north, and then all of a sudden you saw the vehicle yaw  
15 and make a very sharp turn and cut across all lanes of  
16 traffic to head southbound on Millard.

17 At that point I knew we had probable cause for  
18 reckless driving based on my observations. And so I was  
19 observing Trooper Killens. He activated his lights and  
20 siren. And we saw a passenger car follow the Chevy  
21 pickup truck. So we ended up attempting to catch up  
22 with the pickup truck. I know the speeds were pretty  
23 high. I think at one point we were at 80 miles an hour  
24 on Millard Road.

25 We witnessed the truck and passenger car that was

1 following the truck turn westbound on Ross Road, and  
2 that's where we were able to overtake the passenger car  
3 that was following the pickup truck and then trying to  
4 close the distance with the Chevy pickup.

5 We got behind the Chevy pickup and it failed to  
6 yield and ended up failing to obey the traffic control  
7 device there at Ross and I believe it was Bachelor Flat  
8 -- please don't quote me on that. It ended up turning  
9 kind of west/northwest-ish towards Gable, and then again  
10 it -- at one point it attempted to -- we thought it was  
11 going to stop because it was pulling over, and then it  
12 went back onto the road. Failed to obey a traffic  
13 control device which was the stop sign there on Bachelor  
14 Flat and what I believe is Gable, and then probably  
15 maybe 100 yards to 200 yards is where the vehicle  
16 finally stopped.

17 Q. And then what happened?

18 A. I remember getting out of the vehicle and we  
19 ended up performing a high risk traffic stop on that  
20 vehicle. I knew my main objective was to make sure that  
21 that vehicle no longer continues based on the driving  
22 behavior I had seen so I ended up retrieving my spike  
23 strips from the trunk of the patrol car. And I made  
24 sure that Trooper Killens was covering the driver of the  
25 vehicle and I ended up deploying spike strips in front

1 of his passenger side rear tire. I then retreated back  
2 to the passenger side of my car to continue the high  
3 risk traffic stop.

4 I couldn't quite make out what the driver was  
5 saying and I can't remember if it was me or Trooper  
6 Killens, but we ended up calling for cover to get  
7 additional units on scene.

8 Before Saint Helens arrives I could hear him say  
9 something about the other vehicle that was following him  
10 or what I believe that's who he was referring to had a  
11 gun, so I made sure that when Saint Helens officers  
12 arrived I kind of informed them of that information or  
13 at least what was being alleged because my back was to  
14 the other driver.

15 And then basically multiple commands were given  
16 for the driver to exit the vehicle with his hands up.  
17 For whatever reason he was not compliant with those  
18 commands and it got to the point where it was just kind  
19 of what we call an OODA loop where commands were  
20 constantly being given, the same commands and nothing  
21 was changing.

22 So I made the decision to take a team of three up  
23 to the vehicle. We did that at kind of an angle. And  
24 then I was giving the driver commands to keep his hands  
25 up and that's when I could hear he was saying something

1 to the effect of "I can't keep my hands up."

2 I was able to see his hands the entire time at  
3 which point I opened the driver's side door. And I went  
4 to unbuckle his seat belt. Then I holstered my firearm,  
5 grabbed ahold of the driver and I could feel him tense  
6 up, and I tried to pull him out of the vehicle. Again  
7 he was tensing up. He wasn't like actively fighting us  
8 but he wasn't doing anything to assist in -- he wasn't  
9 doing anything to help the situation by getting out of  
10 the vehicle willingly.

11 We were able to pull him out of the vehicle. It  
12 was Trooper Killens, myself, and Officer Raethke. We  
13 got to the driver to the ground and, again, we were  
14 trying to get his hands behind his back. I believe if I  
15 remember correctly I had his right arm and Travis was  
16 trying to get his left arm possibly. And then we  
17 finally got him into custody and, yeah, that's -- I  
18 don't know how far you want me to go with all the  
19 details of it.

20 Q. Well, do you recall Officer Raethke striking  
21 Mr. Barror with his knee?

22 A. So -- yes. So it was towards the end. I  
23 remember at the time from my perception I saw the knee  
24 strike and then I ended up yelling out, "He's good.  
25 He's good." And then Officer Raethke no longer used a

1 knee strike after I said, "He's good. He's good." I  
2 remember Trooper Killens yelling something to the same  
3 effect out as well.

4 Q. Do you recall if you maybe put your arm up or  
5 used any kind of a physical motion to stop Officer  
6 Raethke from using his knee strike?

7 A. I honestly -- I don't have an independent  
8 recollection if I put my hand out or, you know, to the  
9 nature. But I just remember yelling out, "He's good.  
10 He's good," and, yeah, there was no other force.

11 Q. And why did you feel the need to say "He's good.  
12 He's good" to Officer Raethke?

13 A. Because I felt that we had the defendant under  
14 control and no further force needed to be used and he  
15 was in our custody.

16 Q. Were you concerned that Officer Raethke was going  
17 to strike Mr. Barror again?

18 A. I don't know what his mindset was at the time. I  
19 just made it very clear and I wanted to vocalize it that  
20 no more force needed to be used after.

21 Q. Do you feel that -- did Officer Raethke sound  
22 angry to you that day?

23 A. Yes.

24 Q. Are you familiar with what may be referred to as  
25 the open hand custody technique?

Christopher Cowen

1 A. Yes, I -- yeah, I am.

2 Q. Can you describe that for the record, please?

3 A. Yeah. Open hand custody techniques are basically  
4 either like grabbing ahold of people -- manipulations,  
5 arm bars, those sort of things. That's my understanding  
6 of open hand custody techniques.

7 Q. And have you received training on when you should  
8 or should not use an open hand custody technique?

9 A. I want to give you the best answer possible.

10 Yes, we have, and again it boils down to objective  
11 reasonableness and the totality of the situation at the  
12 time. So there's lots of different considerations where  
13 that may be used or a greater level of force -- or that  
14 may be skipped and a greater level of force is  
15 implemented.

16 Q. In your arrest of Mr. Barror were you attempting  
17 to use an open hand custody technique?

18 A. Yes, at the time.

19 Q. And why did you decide to use that technique as  
20 opposed to a different technique?

21 A. Because that was the --

22 MR. HANSEN: Objection; relevance:

23 THE WITNESS: So from my perspective I felt  
24 that, again, officer versus threat factors, we had three  
25 officers, could see his hands at the time. That would

1       be the lowest level of force that I would use to effect  
2       custody of the driver from my perspective.

3       BY MR. STEFFEN: (Continuing)

4       Q. Do you recall when you first realized that  
5       Mr. Barror did not have a firearm on his person?

6       A. That wouldn't have been determined until he was  
7       in handcuffs and properly searched by an officer. Until  
8       that point he potentially could have a firearm.

9       Q. That makes sense.

10      Do you recall when you first noticed that  
11       Mr. Barror was not holding a firearm in his hands?

12      A. That would be when I was at the back of the car  
13       when we initiated the traffic stop when Trooper Killens  
14       and I got out and conducted that high risk stop, and  
15       then I remember seeing the fingertips through -- his  
16       hand. I couldn't see the whole thing because of the way  
17       the truck was, but I felt confident that there wasn't a  
18       firearm in the hand at that time which made me feel  
19       comfortable enough to deploy those spike strips.

20      Q. And when you and Trooper Killens and Officer  
21       Raethke were approaching the driver's side door could  
22       you see that Mr. Barror did not have a firearm in either  
23       of his hands?

24      A. It probably wasn't until about midway of the  
25       approach that I could see that there was nothing in his

1 hands at the time.

2 Q. Are you familiar with a term in relation to  
3 resisting arrest called static resisting?

4 A. Static resistance?

5 Q. Yes.

6 A. Yes.

7 Q. Can you describe that for the record, please?

8 A. I like to refer to static resistance as -- it's  
9 like, give an example, the protesters that we dealt with  
10 in Portland where they weren't complying and they  
11 weren't doing anything to help the situation even though  
12 you're giving lawful commands to do what you're telling  
13 them to do, and when we go to put hands on they're not  
14 punching, they're not biting, scratching, not assaulting  
15 but, again, they're not physically cooperating with what  
16 you're trying to legally accomplish.

17 Q. In your use of force training then is the -- are  
18 you trying to use a certain amount of force -- strike  
19 that.

20 Does the amount of force you're trained to use  
21 depend on whether or not someone is statically resisting  
22 or resisting in a more active manner?

23 MR. HANSEN: I'm going to object to the  
24 relevance. Go ahead.

25 THE WITNESS: I'm sorry, can you repeat the

1 question again?

2 BY MR. STEFFEN: (Continuing)

3 Q. Yeah, and I apologize for not making that clear.

4 When someone is static resisting or using static  
5 resistance as opposed to a more aggressive form of  
6 resistance, have you been trained to use a lesser amount  
7 of force?

8 MR. HANSEN: Objection; vague, but go ahead.

9 THE WITNESS: I think I understand what  
10 you're asking, but I want to make it very clear since  
11 I'm on the record that there's a multitude of factors  
12 that play into that. There's -- again, the ultimate  
13 goal is to use the minimal amount of force necessary to  
14 overcome the resistance; however, if there's information  
15 that the subject could be armed or that there was prior  
16 assaults that could raise the level of force depending  
17 on some information that the officers have prior to  
18 contact.

19 So there's many different factors that play  
20 into an officer's use of force or the level of force,  
21 and that's a hard one for me to answer without knowing  
22 the scenario.

23 BY MR. STEFFEN: (Continuing)

24 Q. Once you pulled Mr. Barror out of the car and he  
25 was engaging in this static resistance, at that point

1 did you feel he was a threat to you or your fellow  
2 officers?

3 MR. HANSEN: Objection; relevance, but go  
4 ahead.

5 THE WITNESS: So, again, there's a level of  
6 threat, potential threat anytime that you're taking  
7 somebody into custody. From my perspective there was  
8 three officers present taking him into custody and I  
9 felt like, although he was being static resistive that  
10 we would be able to accomplish our goal of taking him  
11 into custody.

12 BY MR. STEFFEN: (Continuing)

13 Q. Were you wearing a body camera during this  
14 arrest?

15 A. We were not issued body -- Trooper Killens and I  
16 were not issued body cameras at this time.

17 Q. After Mr. Barror was arrested and taken into  
18 custody -- I'm sorry, give me one second.

19 Do you recall at the scene of the arrest whether  
20 Mr. Barror requested medical attention?

21 A. Yes, I believe he did request medical attention.

22 Q. Was he seen by a medical professional at the  
23 scene of the arrest?

24 A. He was, yes.

25 Q. And at that point Mr. Barror was not taken to the

1 hospital. Correct? He was taken to the jail?

2 A. Correct. After the evaluation and he conversed  
3 with the medical staff there was an agreement between  
4 the two and he was transported to Columbia County jail.

5 Q. Do you recall if Mr. Barror said he did not want  
6 any -- he did not want to go to the hospital or words to  
7 that effect?

8 A. I -- I don't remember exactly what he said. I'd  
9 have to look at the report. I remember standing by and  
10 kind of monitoring some of the conversations that were  
11 happening between the two, and I know he explained he  
12 had some prior injuries and if I remember correctly he  
13 either verbally or signed the refusal. Normally, that's  
14 the typical process for Columbia River Fire & Rescue if  
15 they're not going to transport the patient -- a refusal  
16 or at least verbally document that that's -- that's just  
17 off my independent recollection.

18 Q. So you can't recall whether or not Mr. Barror  
19 made such a request; is that right?

20 A. I can't recall if he specifically said, "No, I  
21 want to go to the hospital," or "No, I don't want to go  
22 to the hospital."

23 Q. After Mr. Barror was taken into custody and was  
24 at the Columbia County jail, in your report you state  
25 that he begins screaming in the cell. Do you remember

1 that?

2 A. Yes, I do, yeah.

3 Q. Can you describe what happened there?

4 A. Yeah. I immediately ran over and opened up the  
5 window, could see him kind of grasping his arm. I  
6 opened the door. He said that he dislocated his  
7 shoulder or his shoulder was dislocated so I immediately  
8 called for emergency personnel to respond to the jail.  
9 There was a conversation. I'd have to review my report  
10 real quick to give you details because I think I note in  
11 my report what was discussed.

12 And then the medics arrived, re-evaluated him,  
13 and then the decision was made that he needed to go to  
14 the hospital so, of course, we're not going to intervene  
15 with that, and he was transported to the hospital.

16 Q. Do you recall if the reason the medics wanted to  
17 transport Mr. Barror to the hospital was only because of  
18 his shoulder or did they have any other concerns?

19 A. You would have to talk with the medical staff  
20 that's -- yeah.

21 Q. Do you recall if it's the same medical  
22 professional -- did the same medical professional treat  
23 Mr. Barror at the jail and at the scene of the arrest?

24 A. Again, I may have mentioned it in my report but,  
25 if not, I couldn't tell you. I want to say yes, but I

Christopher Cowen

1 am not 100 percent confident in that answer.

2 Q. Well, let's take a look at the report. This is  
3 going to be Exhibit 1.

4 Can you see the incident report on your screen?

5 A. Yes, sir, I can.

6 Q. And I'm going represent that is the incident  
7 report related to Mr. Barror's arrest on August 6, 2019.  
8 I'm going to scroll down to your Narrative statement  
9 which I believe starts on page 6. Here it says "Author:  
10 Christopher Cowen" and this is your Narrative statement  
11 related to Mr. Barror's arrest; is that correct?

12 A. That is correct.

13 Q. And you testified earlier that you reviewed this  
14 document in preparation for your deposition. Correct?

15 A. I did, yeah.

16 Q. And in reviewing that do you feel that this  
17 report is still an accurate description of the events  
18 that are described?

19 A. I do.

20 Q. So let's go to the end where we discussed  
21 Mr. Barror going to the hospital. In the middle of this  
22 paragraph here you state: "I then called for medics to  
23 respond to the scene. Once medics arrived I stayed  
24 inside the cell. BARROR told the medics again he was in  
25 a motorcycle accident about 2 years ago. When medics

1       asked BARROR how his shoulder popped out he stated,  
2       'They pulled it out, well sometimes it falls out.'"

3                  Do you recall Mr. Barror making that statement?

4       A. Yes, I do.

5       Q. And did he elaborate on what he meant by "it  
6       falls out"?

7       A. I -- I can't recall if he elaborated or not.

8       Q. And then it goes on to say: "One of the medics,  
9       K. Neal evaluated BARROR. K. Neal believed BARROR's  
10      shoulder was out of place and should be transported.  
11      K. Neal advised me he believed BARROR's shoulder was not  
12      like that when he evaluated him initially, at the  
13      original scene."

14       A. That is correct.

15       Q. So that does sound like K. Neal is the same  
16      person? Does that help refresh your memory if --

17       A. Yes, it does.

18       Q. All right. And when K. Neal advised you that he  
19      believed Barror's shoulder was not like that when he  
20      evaluated him initially, did K. Neal elaborate on what  
21      -- how he thought Mr. Barror's shoulder got dislocated?

22       A. No, he did not.

23       Q. After Mr. Barror was released from medical  
24      treatment did you have any other interactions with  
25      Mr. Barror?

1 A. No.

2 Q. And at some point after his arrest did you  
3 discuss this arrest with Sergeant Schwartz?

4 A. I did.

5 Q. And why did you discuss it with Sergeant  
6 Schwartz?

7 A. Because Trooper Killens and I, after we were done  
8 we came back to the office to debrief due to him being  
9 on the field training program with me. We ended up  
10 watching the video and we ended up seeing the use of  
11 force by Officer Raethke, and I felt that my supervisor  
12 needed to be aware of the video and so we ended up  
13 downloading a copy and notifying Sergeant Schwartz.

14 Q. Why did you feel Sergeant Schwartz needed to be  
15 made aware of the video?

16 A. Because there were two additional knee strikes  
17 that I wasn't aware of at the scene and so, again, after  
18 watching the video and seeing everything from the time  
19 Saint Helens arrived to the time he was taken into  
20 custody I felt that Sergeant Schwartz needed to be  
21 notified.

22 Q. You're saying Officer Raethke struck Mr. Barror  
23 three times?

24 A. Is my understanding, yes.

25 Q. And why was that concerning to you?

Christopher Cowen

1           A. It's -- wasn't -- it wasn't the level of force  
2           that I would be using at the time.

3           Q. So after you notified Sergeant Schwartz, then did  
4           you meet with him and discuss the video and the arrest?

5           A. So -- yes, we did because we had to file a  
6           pursuits form into the agency per our policy, and when I  
7           submitted the video he advised me that he would take  
8           care of that on his end.

9           Q. Did you have any discussions with Sergeant  
10          Schwartz after that?

11          A. About this incident?

12          Q. Yes, sorry, about this incident.

13          A. No, huh-uh.

14          Q. Did Sergeant Schwartz seem concerned to you about  
15          the amount of force Officer Raethke was using?

16           MR. HANSEN: Objection; calls for hearsay.

17           Go ahead.

18           THE WITNESS: Yeah, you would have to ask  
19          him what his thought process was. He didn't express  
20          that to me.

21           MR. STEFFEN: I think those are most of the  
22          questions I have. I want to review my notes and I might  
23          have a few followups. So everybody want to take five  
24          minutes, does that work?

25           MR. HANSEN: Sure, that sounds fine.

1                   MR. STEFFEN: And then I'm sure Mr. Hansen  
2 will have some questions for you as well, but I'm almost  
3 done.

4                   (Recess was taken 1:38-1:44 p.m.)

5 BY MR. STEFFEN: (Continuing)

6 Q. Trooper Cowen, I just have one quick followup  
7 question for you. In your training with the Oregon  
8 State Police have you received any training in how to  
9 arrest an individual with physical disabilities?

10 A. It's definitely talked about and, obviously,  
11 there's a multitude of physical disabilities out there  
12 and it's something that we try to accommodate as best as  
13 possible if it's possible. But, again, with a situation  
14 that is fluid and dynamic, obviously, my goal is at the  
15 end of the day and, again, try to use the least amount  
16 of force necessary to overcome any resistance.

17                  But if somebody that is handicapped or disabled  
18 is actively resisting it forces us to do what we have to  
19 do to take them into custody. So, again, a magnitude of  
20 scenarios that -- depending on what it is.

21 Q. I understand. And I'm not asking you to apply  
22 that to any specific situation. I'm just wondering if  
23 you've received training either formally or informally  
24 on how to go about arresting physically disabled  
25 individuals?

1           A. There's -- yes. So there has been conversations  
2 during training on things to think about. Maybe it  
3 could be something as simple as cuffing somebody to the  
4 front as opposed to the back or transporting someone via  
5 ambulance as opposed to the back of the patrol car. It  
6 just all depends on what we're faced with.

7           Q. And as far as you know, is this training part of  
8 the training that all Oregon state troopers receive?

9           A. I couldn't testify to that because I'm not a  
10 defensive tactics instructor.

11           MR. STEFFEN: Okay. I have no more  
12 questions. Thank you very much.

13           EXAMINATION

14 BY MR. HANSEN:

15           Q. Trooper Cowen, my name is Jeff Hansen. We were  
16 introduced momentarily before everybody joined.

17           So you've been with the Oregon State Police force  
18 five years as of January 1, 2022?

19           A. Yes, sir.

20           Q. And so at the time of this incident you were --  
21 you had just completed your first full year plus an  
22 additional eight months?

23           A. That's correct, yes.

24           Q. And in addition to the basic training that all of  
25 the state police receive going through the academy and

1       then also in continuing education forums from time to  
2       time, have you received any additional certifications  
3       like a drug recognition expert? A member of the crash  
4       reconstruction team? Any sort of additional specific  
5       trainings and certifications?

6           A. The only other additional certifications, again,  
7       is going to be with field training officer. And then as  
8       a negotiator I went through the FBI hostage negotiations  
9       school, so I serve on the SWAT team still currently with  
10      them.

11          Q. And you indicated that you're not a defensive  
12       tactics instructor?

13          A. I am not, no.

14          Q. And does the defensive tactics instruction cover  
15       use of force? Is that why you kind of link those two?

16          A. Yes.

17          Q. And you've never testified as an expert witness  
18       on behalf of any state, federal, or local law  
19       enforcement in any capacity?

20          A. I've testified at trial.

21          Q. Okay. But as an expert witness or simply as a  
22       responding officer?

23          A. Just a responding officer, sir. Not as an expert  
24       witness.

25          Q. Did you have any familiarity with Mr. Barror

1 prior to this incident?

2 A. Not -- not face to face, no. I've just heard of  
3 other troopers or officers dealing with him, but I've  
4 never met him to my knowledge. I -- from the record I  
5 may have stopped him sometime throughout my career, but  
6 I don't recall any interaction with him.

7 Q. And as of the time of this incident, August 6,  
8 2018, what was your -- what had you heard about  
9 Mr. Barror as it related to his driving habits, if  
10 anything?

11 A. My understanding from what I've heard was that he  
12 tends to drive recklessly and endangers other motorists  
13 on the highway.

14 Q. Now, you and Trooper Killens were the first in  
15 pursuit?

16 A. That day in question, yes.

17 Q. Okay. And would the CAD reports or any of the  
18 additional documentation that would be generated through  
19 Columbia County, Oregon state dispatch, or other  
20 internal documents contain a timeline of when you  
21 specifically called for backup?

22 A. I would hope so. It should.

23 Q. Okay.

24 A. Yeah, sorry.

25 Q. And do you recall sitting here today, at what

1 point during the pursuit or after arriving on the scene  
2 you learned that a firearm might have been involved?

3 A. So I remember hearing the driver yell out  
4 something about the other vehicle having a firearm. So  
5 this was when we conducted the high risk traffic stop  
6 and so it was fairly early on, and I would have to go  
7 back and review video -- I just can't remember if I put  
8 it out over the radio or if I just yelled it out to the  
9 Saint Helens officers that responded on scene.

10 Q. And so the Saint Helens officers, they responded  
11 seconds to a minute after you had already placed the  
12 spike strips?

13 A. For an accurate timeline I'd have to review the  
14 video, but that sounds close enough.

15 Q. Close enough? And so during the time that you  
16 requested backup and the backup arrived, did you have  
17 any radio communications with the responding officers?

18 A. I don't recall talking to them directly. So we  
19 operate on a separate channel than Columbia County 911;  
20 however, we do monitor Columbia County 911. And I  
21 remember keying up on my channel and I don't remember  
22 switching over to Columbia County to communicate with  
23 anybody at the time of the incident.

24 Q. And sitting here today, understanding that if we  
25 brought up the video we could put it down to the

1 seconds, can you give me an estimate of how long it was  
2 before Officer Raethke joined you in front of your  
3 patrol car while you and Officer Killens had your guns  
4 drawn; from that point in time until handcuffs were  
5 placed on Mr. Barror, do you have an estimate of that  
6 amount of time?

7 A. I mean, it's hard because when you're in the  
8 incident it feels like forever. But maybe -- maybe a  
9 few minutes. Again, I'd have to review the video to  
10 give you an accurate amount of time.

11 Q. So I take it that -- you referred to this as a  
12 high risk traffic stop. How many levels of risk  
13 categories are there for traffic stops?

14 A. There's just the -- generally speaking there's  
15 just a routine traffic stop where I stop somebody for  
16 speeding or a traffic violation, and then the high risk  
17 traffic stop where there's a level of risk posed to the  
18 officers or the public where we want to as safely as  
19 possible take somebody into custody that gives us a  
20 tactical advantage, and that's generally a high risk  
21 traffic stop.

22 Q. And does the standard practice in a high risk  
23 traffic stop include drawing your firearm? Is that  
24 something you would automatically do for a high risk  
25 stop?

1 A. Generally speaking, yes.

2 Q. What communication did you have with Officer  
3 Raethke after he joined you and Trooper Killens in front  
4 of your squad car prior to slicing the pie to take  
5 Mr. Barror into custody?

6 A. I can't remember verbatim but I can give you a  
7 quick synopsis. I think it was communicated that he  
8 wasn't complying with commands to get out of the vehicle  
9 and that we're going to kind the slice the pie and do an  
10 approach from the driver's side of the vehicle.

11 Q. And at that point in time was there anything  
12 about Officer Raethke's behavior that caused you any  
13 concern?

14 A. I'm sorry, can you repeat the question one more  
15 time?

16 Q. As you were -- after he joined you in front of  
17 the squad car and prior to opening Mr. Barror's door,  
18 did you observe anything about Officer Raethke's  
19 behavior or demeanor that caused you concern?

20 A. In that specific timeline that you're defining,  
21 no.

22 Q. And just looking at your report -- I'll show it  
23 to you. Can you see the highlighted report?

24 A. Yes, sir, I can.

25 Q. Okay. So I want to start after you placed the

1 spike strips under Mr. Barror's rear tire. You  
2 indicated that at that point in time the reason you did  
3 that is because you were concerned about him pulling  
4 back into traffic and trying to elude and becoming a  
5 danger to the public?

6 A. Absolutely, yes.

7 Q. And then you returned to your patrol car to  
8 perform a high risk stop. It looks like Recruit Killens  
9 continued to give orders to Mr. Barror without success.  
10 I take it that means he was unresponsive to both of your  
11 orders at that point?

12 A. Correct, yes.

13 Q. "He eventually had put his hands partially up  
14 where I could see his fingertips through the back of the  
15 window." That's what you wrote when you drafted your  
16 report the day of the incident?

17 A. Yes.

18 Q. You indicated that: "At one point I could hear  
19 BARROR claim the silver car that was chasing him pulled  
20 a gun."

21 Just reading through this portion of the report,  
22 you were given that information by Mr. Barror, but the  
23 Saint Helens police officers hadn't arrived at that  
24 point?

25 A. Correct.

1 Q. And then you note that it was after that that:  
2 "Officers from the St. Helens Police Department arrived  
3 and I informed them a gun may have been involved and to  
4 have one of them watch the reporting party."

5 What did you mean by that?

6 A. Because Barror indicated that someone in that  
7 vehicle had pulled a gun. He mentioned the vehicle  
8 pulled a gun on him and so I wanted Saint Helens  
9 officers to, one, watch the reporting party's vehicle  
10 that was parked behind me because I had my back turned  
11 to them; and, two, that a gun may be in play somewhere  
12 in this scenario. I don't know if -- I don't know who  
13 exactly has the gun. He's claiming the reporting party  
14 has the gun but I don't know -- somewhere in play.

15 Q. And then you write: "Recruit Killens, Officer  
16 Raethke and I decided to approach the BARROR vehicle as  
17 he was not responding to commands. Once I reached the  
18 driver door I attempted to open the door but it was  
19 locked. I was able to reach in and unlock the driver  
20 side door and open it."

21 At that point in time do you know what, if  
22 anything, Officer Raethke actually was able to view from  
23 his vantage point?

24 A. You would have to talk to Officer Raethke. I  
25 don't know what he viewed or what he could see at the

1 time.

2 Q. "Once his seat belt was unlocked I holstered" I  
3 think you meant "my firearm" -- "and grabbed ahold of  
4 BARROR's left arm while instructing him to exit the  
5 vehicle.

6 "BARROR resisted and began tensing his body,  
7 preventing me from pulling him out of the vehicle."

8 So in your first physical contact with him he was  
9 continuing to be noncompliant with your lawful commands?

10 A. Correct, yeah. He wasn't doing anything to help  
11 or get out of the vehicle on his own accord.

12 Q. Did you attempt to engage in any conversation  
13 with him based on your hostage negotiation sort of  
14 training to see if you couldn't get some further  
15 agreement from him?

16 A. Considering the totality of the situation I feel  
17 that sitting there discussing further with Mr. Barror  
18 would put us in a riskier situation than needed to be.  
19 We gave him plenty of opportunity to comply with our  
20 orders and he failed to do so.

21 Q. Then you wrote: "I could feel BARROR resist and  
22 pull away, preventing me from taking him into custody."

23 Were you essentially trying to describe him  
24 leaning away from you as you were trying to help him out  
25 of the car?

1 A. Correct.

2 Q. And you used the phrase "resisting." Was that  
3 because he was noncompliant?

4 A. Correct.

5 Q. Verbally did he indicate his willingness to  
6 comply, like "Hold on, I'm just trying to get out"?

7 A. Not to my recollection, no.

8 Q. "With the help of Officer Raethke and Recruit  
9 Killens, we were able to remove BARROR from the driver  
10 seat and place him on the ground."

11 When you were able to remove him, was that  
12 because he stopped resisting or because you used  
13 sufficient force to begin to transfer him from a seated  
14 position to a prone position on the pavement?

15 A. I -- I don't have an independent recollection of  
16 that specific question. I just remember being able to  
17 pull him out of the vehicle with the assistance of other  
18 officers.

19 Q. It says: "While we were on the ground I  
20 attempted to get BARROR's hands behind his back. BARROR  
21 was actively pulling his hands away from my attempt to  
22 avoid me placing him in handcuffs."

23 And then you wrote: "I could hear Officer  
24 Raethke yelling verbal commands to stop resisting."

25 At that point in time was there any indication of

1 compliance whatsoever by Mr. Barror?

2 A. No, there was not.

3 Q. Then it says: "I then saw Officer Raethke perform  
4 a knee strike on BARROR which at that point, BARROR  
5 stopped resisting."

6 So the only time that Mr. Barror stopped  
7 resisting according to your report was after some  
8 physical force, additional force was used?

9 A. Correct.

10 Q. And at that point you indicated that you and  
11 Recruit Killens both informed Officer Raethke, "He's  
12 good, he's good." And "Officer Raethke stopped using  
13 force at that point."

14 A. That is correct.

15 Q. So is it fair to say that the only time  
16 Mr. Barror in your encounter with him began to cooperate  
17 at all was after some use of physical force by  
18 Officer Raethke himself?

19 A. It's fair to say that his resistance stopped when  
20 I saw that knee strike.

21 Q. Did you interview any of the witnesses at the  
22 scene?

23 A. Not to my recollection, no.

24 Q. Okay. Do you recall if a toy gun like a small  
25 Airsoft gun was found in the reporting driver's car?

1           A. Yes. It was a -- Trooper Killens indicated that  
2 he found a toy firearm with an orange tip in the back  
3 seat right next to the child is my understanding.

4           Q. At any point in time during this encounter did  
5 Mr. Barror try to explain why he was driving recklessly  
6 and violating multiple traffic control devices,  
7 speeding, et cetera?

8           A. I don't believe I interviewed much of Mr. Barror.  
9 I don't recall his statements that why he was violating  
10 the laws for speeding the way he was other than what I  
11 listed in the report.

12          Q. At any point in time after you and Trooper  
13 Killens, then Recruit Killens, did your debrief, did you  
14 reach out to Officer Raethke for any reason?

15          A. Not that I recall, no.

16          Q. Did you reach out to anybody else at the Saint  
17 Helens Police Department regarding this incident?

18          A. Not that I recall, no.

19           MR. HANSEN: Okay, that's all I have.

20           MR. STEFFEN: I have no more questions.

21           MR. SMITH: The witness would like to read  
22 and sign, please.

23           MR. HANSEN: Okay, I'll order it.

24           MR. STEFFEN: I'll order it too.

25           (DEPOSITION CONCLUDED AT 2:06 P.M.)

Christopher Cowen

1 CERTIFICATE

2  
3 I, Anne K. Love, a Certified Shorthand  
4 Reporter for Oregon, hereby certify that TROOPER  
5 CHRISTOPHER COWEN appeared before me via video  
6 conference at the time and place set forth in the  
7 caption hereof; that at said time and place I reported  
8 in stenotype all testimony adduced and other oral  
9 proceedings had in the foregoing matter; that thereafter  
10 my notes were transcribed under my direction; and the  
11 foregoing transcript, pages 1 to 39, both inclusive,  
12 constitutes a full, true, and correct record of such  
13 testimony adduced and oral proceedings had and of the  
14 whole thereof.

15 Witness my hand at Milwaukie, Oregon this  
16 15th day of February, 2022.

17  
18   
19



20 Anne K. Love OR WA CSR

21 Certified Shorthand Reporter

22 Oregon CSR No. 02-0379

23 Expires: 3/31/23

24

25